

Leadership for Impact



School for Workers UNIVERSITY OF WISCONSIN-MADISON

Tuition and registration

Register by Feb 16 | Tuition: \$820

How to register

Call: Call the main office Monday through Friday, 8:30 a.m. – 4:30 p.m. (CT) at 608-262-2112.

Online: Scan the QR code or go to schoolforworkers.wisc.edu/register to register online.

How to make a payment

Check: Send a check payable to UW-Madison to School for Workers, Rm 1140 WARF, 610 Walnut St, Madison, WI 53726.

Credit card: Visit charge.wisc.edu/schoolforworkers for online credit card payments.

Contact us

Phone: 608-262-2112

E-mail: schoolforworkers@dcs.wisc.edu



About the institute

This immersive and hands-on workshop is designed to elevate your leadership abilities and transform your approach to leading teams and organizations. This course is ideal for current and aspiring leaders who are eager to drive meaningful collaboration and innovation. Through guided discussions and exercises, you will explore key questions central to effective leadership:

- ✓ What are the characteristics and best practices of effective leaders?
- ✓ How might you embrace new challenges, test yourself, and learn from setbacks?
- ✓ How can you become a more transformational leader, positioning your organization for future success?
- ✓ How will you determine and accomplish shared goals in the face of major challenges?
- ✓ How could you go beyond the status quo to cultivate a culture of innovation, strategic thinking, and inspiration?



When

Mar 17 – 19, 2025 | Mon – Wed, 8:30 a.m. – 4:30 p.m.



Where

UW-Madison Fluno Center | 601 University Ave, Madison, WI 53715

Participants are responsible for arranging their own lodging and parking. To reserve your room, call the Fluno Center at 608-441-7117 or go online to go.wisc.edu/m8949b.



More info

Institutes are intended for union members, officers, and staff seeking to advance their knowledge and skills. Residential institutes are high-quality, noncredit courses taught in-person by university faculty.